



Science Grade 3 Earth and Space Science: Exploring Soils (ES)				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
ES3.1 Investigate the characteristics, including soil composition and ability to absorb water, of different types of soils in their environment.	<ul style="list-style-type: none"> I can carry out simple processes to show some characteristics of different types of soil compositions in my environment. I can carry out simple processes to show the water absorption ability of different types of soil in my environment. 	<ul style="list-style-type: none"> I can carry out simple processes with some accuracy to show some characteristics of different types of soil compositions in my environment. I can carry out simple processes with some accuracy to show the water absorption ability of different types of soil in my environment. 	<ul style="list-style-type: none"> I can carry out processes accurately to show many characteristics of different types of soil compositions in my environment. I can carry out processes accurately to show the water absorption ability of different types of soil in my environment. 	<ul style="list-style-type: none"> I can design and carry out a process to show many characteristics of different types of soil compositions in my environment, and explain what I did. I can design and carry out a process to show the water absorption ability of different types of soil in my environment, and explain what I did.
	<ul style="list-style-type: none"> With help, I can classify soils in my environment according to location and type. 	<ul style="list-style-type: none"> I can classify soils in my environment according to location and type. 	<ul style="list-style-type: none"> I can classify soils in my environment according to location and type, and explain the classification. 	<ul style="list-style-type: none"> I can compare different types of soils in my environment.
Comments				



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ES3.2 Analyze the interdependence between soil and living things, including the importance of soil for individuals, society, and all components of the environment.	<ul style="list-style-type: none"> • With help, I can show how soil affects living things OR how living things affect soil. • With help, I can suggest how soil is important for individuals, society OR the environment. 	<ul style="list-style-type: none"> • I can show how soil affects living things OR how living things affect soil. • I can suggest how soil is important for individuals, society OR the environment. 	<ul style="list-style-type: none"> • I can show how soil and living things depend on each other. • I can suggest how soil is important for individuals, society AND all components of the environment. 	<ul style="list-style-type: none"> • I can describe with details and examples how soil and living things depend on each other. • I can explain with details and examples how soil is important for individuals, society and all components of the environment.
Comments				